

Snipes Academy of Arts & Design

School Improvement Team Meeting Agenda and Minutes

Monday at 3:00 pm

SIT Team Members

Principal - Rachel Manning	Assistant Principal - Rachael Beckelhimer
Assistant Principal - Stephanie Willis	Instructional Coaches Maura O'Mahony k-2, Mandi Kausak 3-5
School Counselor -Cora Flottman	Kindergarten - Jennifer Goss
1st Grade - Mary Costello	2nd Grade - Lindsay King
3rd Grade - Victoria LaRusso	4th Grade -Laura Pawlowski
5th Grade - Jay Puig	EC Dept - Kelly Smith
Enhancement -Cassandra Kane	Paraeducator - Laura Rouse
Rotating Interventionists: Kristen Peterson, Jenny Cotten	Other:

Staff Members Absent: Mary Costello, Kelly Smith

Parent Representatives Present:

Parent Representatives Absent:

Guests Present: Courtney Malahias, Leah Blackley

Topics	Presenter
Welcome/Celebrations <ul style="list-style-type: none"> 2nd grade is going great for Mrs. Cotten! Grade level teams are excited about interventionists stepping in to cover classes 	Kausak
Morning Meeting/SEL Share results/team input: <i>A4.05- All Teachers will teach and reinforce positive social skills, self respect, relationships, and responsibility for the consequences of decisions and actions.</i> Discuss and bring back what is going well with morning meeting/SEL/Harmony and ideas for improving morning meeting/SEL core schoolwide for next year K- conversation cards are great to practice appropriate communication skills, daily greetings to learn peer names and practice eye contact/effective communication, team adapts stories as needed, teach topics based on needs 1- the team is often needing to revisit the skills taught at morning meeting multiple times in the day, continued practice of applying skills from Harmony & Harmony goals throughout the day 2- classes have built strong sense of community at this point in the year, applying these skills taught at morning meeting throughout the day has been needed 3- the team is spending more time on specific skills regularly needed- peer relationships, communication, use daily conversation cards to practice communication skills	Team

<p>4- team reviews the daily schedule, what students are learning and the daily lesson, it's a very transitional time with attendance concerns, it would be more beneficial if all students were present, Buddy Up is a struggle with some students not wanting to talk with others</p> <p>5- lots of the kids that need it are coming in late, students like talking to one another and sharing their thoughts/ideas with their peers</p> <p>EC- team has been discussing how to keep core SEL and social skills at separate times, Social skills are often taught first thing in the morning, but since they could benefit from both this is an area to think about for next year</p> <p>Enhancements- classes start with chime time and expectation review daily, students are needing more practice with the application of what they learn at morning meeting into their enhancement classes</p> <p>*Next year- students need more practice with appropriate turn and talks- intentionally taught at day 1, modeled, practiced and expected, discuss at BOY with your team</p>	
<p>Student Attendance/Tardy Concerns:</p> <p>K = 747 tardies 1st = 604 tardies 2nd = 568 tardies 3rd = 1096 tardies 4th = 807 tardies 5th = 604 tardies</p> <ul style="list-style-type: none"> • This data will impact who has enhancements first next year- 4th grade will based on current data • We are considered an Impact School through Port City United- we will receive money to support our community getting 2 positions from this, we could use this to help us with attendance concerns potentially. Manning will keep us posted as more is shared regarding what this will look like at Snipes. • Consistency in teacher communication is key- all teachers need to be calling home regarding attendance/tardy concerns 	Manning
<p>Staff Survey Results</p> <ul style="list-style-type: none"> • Review results- only 36 people took the survey so far, many teachers need to complete this still • Please remind your team members to complete if they have not yet- must be completed by May 2nd • Student & parent surveys go out Monday- we are using survey results to make decisions regarding next year • breakfast/lunch next year- at this time, breakfast in the classroom and lunch in the cafeteria are more popular among the staff that voted 	Team
<p>NC Star Indicator-</p> <p>Action assignment list-All grade levels and all staff are responsible for being a part of school improvement and its implementation. With that being said, each grade level is responsible for bringing back evidence for the actions they are assigned to. All evidence will be given to me by the next SIT meeting. You can collect it in a folder or send it to me digitally.</p> <p>https://docs.google.com/spreadsheets/d/1OfyM3KsKbGvjBaidP1HTluGGQDaCt98/edit#gid=1368929338</p>	Beckelhimer/Team

<p>Vote and discuss the following indicators to see if we all agree and are in full implementation after revisiting the wise ways.</p> <p>A1.07- ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them (23 actions)-Yes https://www.indistar.org/app/WiseWays/5088.pdf</p> <p>A2.04-Instructional teams develop standard aligned units of instruction for each subject and grade level. <i>Guiding questions-do instructional teams develop and refine instructional units that are standard aligned? Do you have a criteria for student mastery? Do you have pre and post tests? Are special ed and EL teachers included on teams and help with units?No and we will work on creating alignment with EC-but how can we do this when they are teaching different curriculums? Can EC teachers help with modifications of lessons?</i></p> <p>A4.06-All teachers are attentive to students' emotional states and guide students in managing their emotions and arrange for support and interventions. <i>Guiding questions-in what ways can we engage parents to better understand student social/emotional competency at home? No</i></p> <p>B3.03, The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers (5 actions). <i>Is the principal visible? Yes</i></p> <p>E1.06. The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home. <i>Guiding question: what parents can do at home to support their children's learning? Yes</i></p> <p>C2.01-The LEA/School regularly looks at school performance data and classroom observation data and uses that data to make decisions about school improvement and professional development needs. Yes</p>	
<p>Safety-</p> <ul style="list-style-type: none"> Not sure if the county will be doing their lockdown drills but we are supposed to get one this spring. 	Team
<p>Parent Input - NA</p>	Team
<p>Next Steps-</p> <ul style="list-style-type: none"> Remind your team to complete the survey Maura shared by May 2nd- your voice matters! Email Beckelhimer or Bring back evidence by May 16 Look at the School Improvement Team checklist to see what improvements we can make for next year. <p>https://docs.google.com/document/d/1zzWd7fngXCt5sUu1--I6J9-w_0R1aVFZwJ_Z-</p>	Team

[KDIII4/edit](#)

Plus/Delta

- There is lots of success
- There is always more time needed
- You are doing the right things for all of the indicators/actions-we may not get all of it accomplished every year.

Team

Next Meeting: 5/16/22

- Snacks-Rouse, Goss, and Pawlowski