

Snipes Academy of Arts & Design
School Improvement Team Meeting Agenda and Minutes
Monday at 3:00 pm

SIT Team Members

Principal - Rachel Manning	Assistant Principal - Rachael Beckelhimer
Assistant Principal - Stephanie Willis	Instructional Coaches Maura O'Mahony k-2, Mandi Kausak 3-5
School Counselor -Cora Flottman	Kindergarten - Jennifer Goss
1st Grade - Mary Costello	2nd Grade - Lindsay King
3rd Grade - Victoria LaRusso	4th Grade -Laura Pawlowski
5th Grade - Jay Puig	EC Dept - Kelly Smith
Enhancement -Cassandra Kane	Paraeducator - Laura Rouse
Rotating Interventionists: Kristen Peterson, Jenny Cotten	Other:

Staff Members Absent:

Parent Representatives Present:


Parent Representatives Absent:

Guests Present:

Topics	Presenter
Welcome/Celebrations 26 Year anniversary - Smith LaRusso made positive phone calls to every student \$1,900 - Grant Money so far	O'Mahony
Electing 21-22 SIT Chair Amanda Kausak	Manning
2020-2021 Test Data <ul style="list-style-type: none"> Reasonable Goal- Math- 35% Science- 44% Stretch Goal Math- 50% Science- 50% We will add reading once we receive data later in the year. We need to intentionally target specific subgroups and know where our kids were last year and where they are going this year in order to be proficient.	Manning
August 25th- Interims go home, Annual Title 1 Night is the following night- perfect discussion point for the night with parents	Manning

<p>Annual Title 1 Night - August 26th 5:30-7:30 p.m.</p> <ul style="list-style-type: none"> • Rachel Manning will create a brochure to be distributed • Dinner will be served- families can pick up dinner after student conference are completed • Parents will be offered support with accessing SCRIBBLES • Parents will be given BOY testing data reports as well as where their child needs to be by the end of the year • The team decided on individual conferences with parents (parents sign up for a time between 5:30-7:30) If a parent wants to schedule an earlier time and you want to, you can. • Grade levels will create sign-up sheets to send home for parents to sign up so you can plan ahead for who is coming. 	
<p>Uniform- Colored Shirts vs. Collared Shirts</p> <p>A few families have asked us to vote as a school on if children can wear plain colored shirts vs. plain collared shirts (cheaper, lighter)</p> <ul style="list-style-type: none"> • Uniform shirts can now be solid colored polo shirts or t-shirts <p>What should we consider as an acceptable hoodie?</p> <p>In order for students to wear sweatshirts/hoodies in the building they need to be plain color. Kids can turn them inside out if needed.</p> <p>Remind students and families of uniform policy and mask expectations.</p>	Team
<p>Morning Meeting Concerns</p> <p>Start time? How long should we be giving students to eat? When they used to eat in roughly 10-15 mins in the cafeteria..</p> <p>Morning work expectations</p> <p>Harmony is an expectation</p> <p>Gathering on the carpet is an expectation (students that are late can eat and listen from their desk)</p> <p>We will inform our families about what our mornings look like and how important it is for their child to be on time so they don't miss morning meeting and their social emotional learning meeting of the day.</p> <p>Kindergarten struggles with students getting to their classroom on time down the long hallway. This will get better as the year goes on with kids knowing where to go.</p> <p>If a student comes in late you can do a quick feelings check in to see where they are and if you need to conference with them or pull them one-on-one later in the day if they miss morning meeting.</p> <p>Mrs. Manning will begin with announcements starting immediately after the second bell to help everyone get started on time. After her announcement, transition to the carpet and begin morning meeting.</p>	Team
<p>Safety- Fire Drill</p> <p>Wednesday at 1:30</p> <p>Make sure you practice tomorrow if you have not yet so students know your expectations</p> <p>Reminders- Door shut, lights off, on your side of hallway, level 0</p> <p>Lockdown- Will practice with staff first, then with students in Q1</p>	Beckelhimer
<p>Parent Input -</p>	Team

Next Steps- <ul style="list-style-type: none"> • Mrs. Willis will send out a reminder to parents about masks and uniform expectations • Discuss notes with your team. • Create a sign up for Title 1 night and send home to parents to sign up. 	Team
Plus/Delta <ul style="list-style-type: none"> • Meeting was 36 minutes • We made it through Monday • Great to get together with our new SIT team 	Team
Next Meeting: 9/13/21 Snacks- Laura Rouse, Kristen Peterson	

NC STAR INDICATOR ASSESSMENT WORKSHEET: Draft for discussions
Indicator Being Assessed:
Current Level of Implementation: No Development Limited  Fully Implemented
Priority Score: High: 1 Medium:2 Low:3
Opportunity Score: 3: Easy to Address 2: more difficult but can be obtained with current policy or budget 1: Changes will be required to policy and/or budget
What should this look like at our school once fully implemented? This needs to be a couple of paragraphs
Action/Tasks 1 What:- Weekly PLCs Who is responsible- Timeline: August 2020-June 2021 Monitor task: (progressing, completed)
Action/Task 2 Who is responsible:

<p>Timeline: August 2020-June 2021</p> <p>Monitor task: (progressing, completed)</p>
<p>Action/Task 3</p> <p>What:</p> <p>Who is responsible:</p> <p>Timeline: August 2020-June 2021</p> <p>Monitor task: (progressing, completed)</p>
<p>Action/Task 4</p> <p>What:</p> <p>Who is responsible:</p> <p>Timeline:</p> <p>Monitor task: (progressing, completed)</p>

NC STAR INDICATOR ASSESSMENT WORKSHEET: Draft for discussions
Indicator Being Assessed
<p>Current Level of Implementation:</p> <p>No Development Limited Fully Implemented</p>
<p>Priority Score:</p> <p>High: 1 Medium:2 Low:3</p>
<p>Opportunity Score:</p> <p>3: Easy to Address 2: more difficult but can be obtained with current policy or budget 1: Changes will be required to policy and/or budget</p>
<p>What should this look like at our school once fully implemented? This needs to be a couple of paragraphs</p>
<p>Action/Tasks 1</p> <p>What:-</p>

Who is responsible-

Timeline: August 2020

Monitor task: (progressing, **completed**)

Action/Task 2

What: Daily morning meeting on Zoom

Who is responsible: Rachael Becklehimer

Timeline: **August 2020-June 2021**

Monitor task: (**progressing**, completed)

Action/Task 3

What: Use a calm corner with a reflection sheet

Who is responsible: Rachael Becklehimer

Timeline: **October 2020- June 2021**

Monitor task: (**progressing**, completed)

Action/Task 4

What:

Who is responsible:

Timeline:

Monitor task: (progressing, completed)

NC STAR INDICATOR ASSESSMENT WORKSHEET: Draft for discussions

Indicator Being Assessed:When fully implemented:- D2.07-Instructional teams determine which blended learning model is appropriate for the school or individual classroom. (5313)

Current Level of Implementation:

No Development **Limited**  Fully Implemented

Priority Score:

High: 1

Medium:2

Low:3

Opportunity Score:**3:** Easy to Address**2: more difficult but can be obtained with current policy or budget****1:** Changes will be required to policy and/or budget**Action/Tasks 1**

What:- 1 to 1 device distribution

Who is responsible- Stephanie Willis

Timeline: September 2020-October 2020

Monitor task: (**progressing**, completed)**Action/Task 2**

What: Provide access to hotspots (internet)

Who is responsible: Mrs. Manning

Timeline: September 2020-October 2020

Monitor task: (**progressing**, completed)**Action/Task 3**

What: Distance Learning Play Book PD

Who is responsible: Rachel Manning

Timeline-


Monitor task: (**progressing**, completed)**Action/Task 4**

What: Asynchronous and Synchronous Differentiated Instruction embedded into team planning

Who is responsible: Amanda Kausak

Timeline: August 2020-June 2021

Monitor task: (**progressing**, completed)**NC STAR INDICATOR ASSESSMENT WORKSHEET: Draft for discussions****Indicator Being Assessed:**When fully implemented:- D2.08-All teachers receive initial and ongoing training and support in effective use of blended learning methods.**Current Level of Implementation:**

No Development	Limited 	Fully Implemented
Priority Score: High: 1 Medium:2 Low:3		
Opportunity Score: 3: Easy to Address 2: more difficult but can be obtained with current policy or budget 1: Changes will be required to policy and/or budget		
Action/Tasks 1 What:- Distance Learning Play Book PD Who is responsible- Rachel Manning Timeline: August 2020-June 2021 Monitor task: (progressing, completed)		
Action/Task 2 What:.. Assign Individual teachers specialized responsibility Who is responsible: Maura O'Mahony Timeline: August 2020-June 2021 Monitor task: (progressing, completed)		
Action/Task 3 What: Phase 1 and Phase 2 County Mandated PD Who is responsible: Maura O'Mahony Timeline- August 2020-December 2020 Monitor task: (progressing, completed)		
Action/Task 4 What: Who is responsible: Timeline: Monitor task: (progressing, completed)		