Snipes Academy of Arts & Design
School Improvement Team Meeting Agenda and Minutes
Monday, February 24 at 3:00 p.m.

SIT Team Members

Principal - Rachel Manning	**Assistant Principal - Rachael Beckelhimer**
Assistant Principal - Stephanie Willis	**Impact Instructional Coaches** **Erika Roach K/1, Maura O'Mahony 2/3, Mandi Kausak 4/5**
Guidance Counselor - Louise Walston	**Kindergarten - Lindsay King**
1st Grade - Courtney Malahias	**2nd Grade -Jennifer Goss**
3rd Grade - Laura Pawlowski	**4th Grade - Dayla Simon**
5th Grade - Courtney Hicks	**EC Dept - Beth Bair**
Enhancement - Jake Yates	**Paraeducator - Laura Rouse**

Staff Members Absent: Rachel Manning

Parent Representatives Present:

Parent Representatives Absent:

Guests Present:

Topics	Presenter
Welcome, Meeting Guidelines, and Introductions, Celebrations - Dayla moved into her new house! - Glitz forms have been submitted - Made over $300 from Moes Fundraiser night - Outdoor classroom grant - Mrs. Simon's grandmother has a law in NJ named after her	Roach
IPad Apps Teacher: Hudson App: Moatboat https://apps.apple.com/us/app/moatboat/id1294845531 Instructional Reason: It's an augmented reality app that allows students to create and control collaborative worlds. Price: Free Teacher:Faison App: Staff Wars https://apps.apple.com/us/app/staffwars/id810405576 Instructional Reason: StaffWars is a game designed to help beginning and intermediate musicians learn, practice and woodshed the note names on the grand staff, treble, alto, and bass clefs. THE APP for anyone who wants to master these clefs. It is most suitable for grades 2-5, to increase their musical literacy. Price: $.99/copy (Would be put on the design iPads--30) **Staff approved**	Roach

1st Grade STAR Night - Enhancement team would like to change the date - they will discuss with admin and 1st grade Team	Yates
S.T.A.R 1:45-2:00 Questions arose - What happens when Tier 3 interventions are taking place during this time? EC has a social group during this time. However, Reading reps responded that this time was great for everyone - so has the communication really happened? Mixed reviews have come back. If you do not want to be on the schedule for someone to come into your room- please take your name off the list https://docs.google.com/document/d/1EiO3Plqx0cOzN7nu43xPLnmYWEGxvyvCKukiK6lzHhM/edit Everyone is Reading to Self Paras do not feel like you have to leave your classroom if you want to stay in your room - cross your name off the list	O'Mahony
Indistar Current Actions Report handed out to SIT members Beckelhimer will be asking for evidence to upload for our current actions. Please discuss our current actions with your grade levels. This is our current SIP and we need to make sure we are focusing on these indicators and actions. We especially want to make sure that EC looks at data of NC checkins. We just finished our Science benchmarks and now we should analyze data and look at next steps for instruction or support needed especially for our EC students. Tell Nakita to add it to your EC agenda.	Beckelhimer
Title 1 Spring Parent/Family Engagement Survey - Reps will take back the parent survey from last year to review with their grade level and get input of questions - should we take any questions off/add any on? - Changing numbers to 4, 3, 2, 1	Willis
Next steps - Bring grade level/team feedback for S.T.A.R - Bring grade level/team feedback on Parent Survey	Roach
Parent Input - ● n/a	
Plus/Delta ● Quick meeting ● Problem Solving	Team
Next Meeting: Monday, March 23 **Snacks - Bair** **Set up - Roach, Kausak, O'Mahony** **Break Down - All**	

NC STAR INDICATOR ASSESSMENT WORKSHEET: Draft for discussions

Indicator Being Assessed:
When fully implemented:-

Current Level of Implementation:
No Development   Limited   Fully Implemented

Priority Score:
High: 1   Medium:2   Low:3

Opportunity Score:
3: Easy to Address 2: more difficult but can be obtained with current policy or budget 1: Changes will be required to policy and/or budget

Action/Tasks 1 What: Who is responsible: Timeline: Monitor task: (progressing, completed)

Action/Task 2 What: Who is responsible: Timeline: Monitor task: (progressing, completed)

Action/Task 3 What: Who is responsible: Timeline Monitor task: (progressing, completed)

Action/Task 4 What: Who is responsible: Timeline: Monitor task: (progressing, completed)

Action/Task 5

What:

Who is responsible:

Timeline:

Monitor task: (progressing, completed)