

Snipes Academy of Arts & Design

School Improvement Team Meeting Agenda and Minutes

Monday, October 21 at 3:00 p.m.

SIT Team Members

Principal - Rachel Manning	Assistant Principal - Rachael Beckelhimer
Assistant Principal - Stephanie Willis	Impact Instructional Coaches Erika Roach K/1, Maura O'Mahony 2/3, Mandi Kausak 4/5
Guidance Counselor - Louise Walston	Kindergarten - Lindsay King
1st Grade - Courtney Malahias	2nd Grade -Jennifer Goss
3rd Grade - Laura Pawlowski	4th Grade - Dayla Simon
5th Grade - Courtney Hicks	EC Dept - Beth Bair
Enhancement - Jake Yates	Paraeducator - Laura Rouse

Staff Members Absent:

Parent Representatives Present:

Parent Representatives Absent:

Guests Present:

Topics	Presenter
Welcome, Meeting Guidelines, and Introductions, Celebrations <ul style="list-style-type: none"> - Xaviah great 16 words in his fluency - TS has had 2 awesome days 	Roach
Apps on iPads <u>Google Classroom</u> -For students to be able to work on their classroom assignments on the iPad. :-) <u>Kodable, Scratch Jr, codeSpark, Tynker</u> -Our students need more opportunities to develop their critical thinking skills and coding is an amazing way to do this! I used all these apps consistently as a technology teacher. They can be integrated into all subject areas and used to enhance the curriculum. :-) <u>iMovie</u> --I was just wondering if we have any licenses left. I have no way for my students to do green screen (the only iPad with app is my personal one). iMovie can be used to integrate all subjects with a high level of engagement! <u>OSMO Monster</u> - Bair needs in order to run OSMO <u>Kids A-Z</u> - The App associated with Raz Kids. We have access through the link for but would like the app for easier accessibility for students. All are voted for YES	Menzies

Questions submitted for TAC Questions submitted for TAC should be county related, not just something that is Snipes based. County related may pertain to make up hurricane days, report card questions, testing questions, supplement pay, etc. If you have Snipes based questions please see your grade level chair, if your grade level chair cannot help you, please see your coach or admin	Roach
Accountability Data Next Steps Science has increased - but how do we make sure we keep the trend current with the new set of 5th graders Teacher EVASS data is not available at the moment, but when it is that will show us more trends in the data Focus our attention on our bubble students - how can we help them grow? 3rd grade has made some shifts to their small groups Work on differentiation on assignments Push in instead of pull out We are making incremental growth each year Digging into your individual student data	Manning
What do we want to grow School Activity Common Themes: Family Engagement - creating simple activities/projects for them to come in <ul style="list-style-type: none"> - Manning will create a parent survey - what are your talents? What would you like to come to school to help us with? Will also draft some ideas for monthly invites - enhancements? lunch? Trust/Communication - be open and honest with one another, assume the best in everyone	Manning
1st 9 weeks Perfect Attendance/No Tardies After reviewing report cards it was noticed we have a lot of students who have perfect attendance and no tardies - celebrate and recognize the parents with a positive letter/certificate and possible a free something at a local restaurant (McDonalds, Pelican Snowballs) Beckelhimer has been doing a great job at her Tues/Thurs morning drop off greetings	Manning
Breakfast Malahias brought concerns of breakfast - it does not bring a great start to the day She will pilot having her students eating breakfast in her classroom Ideas: <ul style="list-style-type: none"> - Assign grade level tables - Rotate admin Manning will address when the buses arrive with transportation Bring convos up with your teams about ideas and bring back to the next SIT meeting - there are things that we are able to control (always have Morning meeting) and things we are not....	Manning
October 31st Activity Dress up as Letterland Characters and Book Characters Trick or Treating as a school was suggested Last year 4th grade trick or treated in their grade level using math word problems.	Manning

Each grade level can decide how they would like to celebrate	
What can we do next year - fall festival? Trunk or treat?	
Indistar-A4.22- All teachers are responsive to students' cultural background and incorporate culturally-relevant material in their classrooms <ul style="list-style-type: none"> • Read wise ways for indicator • Assess where we think we are-answer the six questions on page 2 within your group • Add new actions <p>Please read wise ways - What are we already doing? What do we need to do better? We will discuss and assess at next SIT meeting</p> <p>Schools in our district are using Reading/Writing Fundamentals to make sure all cultural backgrounds of our students are addressed</p>	Beckelhimer
Next steps <ul style="list-style-type: none"> • Breakfast ideas • Indistar A4.22 - All teachers are responsive to students' cultural background and incorporate culturally relevant material in their classrooms 	Roach
Parent Input - <ul style="list-style-type: none"> • n/a 	
Plus/Delta <ul style="list-style-type: none"> - Good Conversation - Good Snacks 	Team
Next Meeting: Monday, November 18 Snacks - Malahias, Pawlowski Set up - Roach, Kausak, O'Mahony Break Down - All	

NC STAR INDICATOR ASSESSMENT WORKSHEET: Draft for discussions
Indicator Being Assessed: A4.22- All teachers are responsive to students' cultural background and incorporate culturally-relevant material in their classrooms <u>When fully implemented:-</u>
Current Level of Implementation: No Development Limited Fully Implemented
Priority Score: High: 1 Medium:2 Low:3
Opportunity Score:

3: Easy to Address

2: more difficult but can be obtained with current policy or budget

1: Changes will be required to policy and/or budget

Action/Tasks 1

What:

Who is responsible:

Timeline:

Monitor task: (progressing, completed)

Action/Task 2

What: Schedules

Who is responsible:

Timeline:

Monitor task: (progressing, completed)

Action/Task 3

What:

Who is responsible:

Timeline

Monitor task: (progressing, completed)

Action/Task 4

What:

Who is responsible:

Timeline:

Monitor task: (progressing, completed)

Action/Task 5

What:

Who is responsible:

Timeline:

Monitor task: (progressing, completed)