

Snipes Academy of Arts & Design
School Improvement Team Meeting Agenda and Minutes
Monday at 3:00 pm

SIT Team Members

Principal - Rachel Manning	Assistant Principal - Rachael Beckelhimer
Assistant Principal - Stephanie Willis	Instructional Coaches Maura O'Mahony k-2, Mandi Kausak 3-5
School Counselor -Cora Flottman	Kindergarten - Jennifer Goss
1st Grade - Mary Costello	2nd Grade - Lindsay King
3rd Grade - Victoria LaRusso	4th Grade -Laura Pawlowski
5th Grade - Jay Puig	EC Dept - Kelly Smith
Enhancement -Cassandra Kane	Paraeducator - Laura Rouse
Rotating Interventionists: Kristen Peterson, Jenny Cotten	Other:

Staff Members Absent:

Parent Representatives Present:


Parent Representatives Absent:

Guests Present: Chris Schulte

Topics	Presenter
Welcome/Celebrations <ul style="list-style-type: none"> Jen went to Disney and got married! 4 days of wellness was wonderful. 	Kausak
Solidify Social Committee What do we want this to look like for our school this year? Do we want to require dues this year? What will we use them for? How much? The team agreed that if there is a death in someone's family/tragedy, the school will take care of doing something for them. If someone on your team has a special occasion such as a baby shower or wedding shower, it is up to the team to decide what they want to do, and put it on for them. There will be no social dues this year. Goss will follow up on Food Truck Wednesday again since she did not have luck due to the busy time of year.	Team
NC star Indicator- A2.16- Units of instruction and activities are aligned with AIG goals, ELL student progress, IEP goals and objectives.	Beckelhimer

<p>We only have one active action currently and we need several more. The action we currently have is, “Teachers will write in their lesson plans what they are doing for their EC, ELL and AIG learners.”</p> <p>We need at least 4-6 more actions for this indicator.</p> <p>A few we can add now:</p> <p>Mrs. Thomas and Ms. Hammes gave a PD on EC/ESL (that was added to a PD indicator)</p> <p>Will add these</p> <p>Mrs. Thomas, Mrs. Smith, Ms. Griffin, and Ms. Hammes attend grade level PLCs weekly.</p> <p>Teams share their lesson plans each week with ESL, EC-who serves your students, and enhancement teams. Start doing this coming week.</p> <p><u>Take the Wise Ways back to your team and reflect on the following:</u></p> <p>How is this going? What can we add to this indicator after reading the wise ways? Please discuss with your teams and bring back what you feel we need as a school to be at full implementation? We used to have cross grade level as an opportunity to grow in this area but other training have taken precedence over these meetings (LETRS). Think about what you are already doing as a team to meet this indicator.</p> <p>https://www.indistar.org/app/WiseWays/5106.pdf</p> <p>Next Meeting Focus-</p> <p>Discuss actions brought back from all teams on the above indicator and see current actions report. These are what we are currently doing as a school. Continue to make sure you have these in the forefront of your teaching. I will be asking for evidence to upload after the new year. See handout https://www.indistar.org/app/Reports/ActionsReport.aspx</p>	
<p>Safety-</p> <ul style="list-style-type: none"> • Fire Drill next Monday at 9:50 or Tuesday morning if weather is bad Monday. • Don’t forget to use your <u>Chime Time as a Mindful moment</u> after transitions, enhancements, or when kids need a break. PBIS added that in our NC star indicators to help with deescalation of students. • Transition and Playground safety-any main concerns? Did teachers pick up recess equipment? There is still recess equipment to be picked up, send Beckelhimer an email if there is something more you would like for your class/grade level 	Beckelhimer
<p>Principal Updates-</p> <p>LETRS Cohort Survey results-</p> <p>31 total staff members voted- 30 people voted for Cohort 1 and 1 voted for Cohort 3</p> <p>We will be hiring a full time daily sub for our school to be used to sub in our building daily or to help in the building all day as needed if not needed to substitute for a class. We are currently looking for applicants for this position.</p>	Manning
<p>Parent Input - N/A</p>	Team
<p>Next Steps-</p>	Team

<ul style="list-style-type: none"> • Bring your team's actions for A2.16 back for the January meeting. • Make sure your weekly lesson plans address this previous action step from last year- "Teachers will write in their lesson plans what they are doing for their EC, ELL and AIG learners." • All teachers need to check out a chime from the Media Center if you still don't have one. • Teams need to share their lesson plans each week with ESL, EC-who serves your students, and enhancement teams. • There is still recess equipment to be picked up, send Beckelhimer an email if there is something more you would like for your class/grade level 	
Plus/Delta <ul style="list-style-type: none"> • Snacks were delicious • Short and sweet meeting 	Team
Next Meeting: 1/10/21	

NC STAR INDICATOR ASSESSMENT WORKSHEET: Draft for discussions
Indicator Being Assessed:
Current Level of Implementation:
No Development Limited  Fully Implemented
Priority Score:
High: 1 Medium:2 Low:3
Opportunity Score:
3: Easy to Address 2: more difficult but can be obtained with current policy or budget 1: Changes will be required to policy and/or budget
What should this look like at our school once fully implemented? This needs to be a couple of paragraph To be fully implemented we must
Action/Tasks 1 What: Who is responsible- Timeline: Monitor task: (progressing, completed)

Action/Task 2

What:

Who is responsible:

Timeline:

Monitor task: (**progressing**, completed)

Action/Task 3

What:

Who is responsible:

Timeline:

Monitor task: (**progressing**, completed)

Action/Task 4

What:

Who is responsible:

Timeline

Monitor task: (**progressing**, completed)

Action/Task 5

What:

Who is responsible:

Timeline:

Monitor task: (**progressing**, completed)

Action/Task 6

What:

Who is responsible:

Timeline:

Monitor task: (**progressing**, completed)